

Troy City Schools

District Parental Involvement Plan

2020-2021

Troy City Schools is committed to cultivating the relationship between school, home and the community. As a recipient of Title I funds, staff strives to equip each parent with the knowledge and understanding in helping their child through a positive educational experience within Troy City Schools. Commitment, communication, and connection are vital aspects in teaching the whole child. Parents are a valuable resource to schools. They possess valuable skills that are essential to their success. Therefore, it is important to have an inclusive approach in soliciting their involvement in the teaching and learning process.

- I. Strategies for successful parental involvement will include:
 - Hosting special events that highlight students' work, talents, and achievement during and after school hours.
 - Placing inserts in the local newspaper to inform parents of the accomplishments and student activities throughout the district.
 - Encouraging and structuring parent volunteers in various forms.
 - Advertising upcoming events in local media outlets.
 - Sending connection newsletters.
 - Distributing teacher calendars to classroom parents.
 - Maintaining the school and district website.
 - Conducting parent orientations every summer at all three schools.

Parents are involved in workshops educating them on the focus surrounding accountability and academic performance. Strategies are provided on structured parental involvement in helping students achieve academically and socially. Parent groups are encouraged to play an active role in educational direction and support.

II. Troy City Schools will:

- Incorporate the LEA parental involvement policy/plan into the LEA plan developed under section 1112 of the ESEA.
- Work with its Title I schools to ensure that required school level parental involvement is achieved through observations, documentation, and feedback. The documentation will include a school parent compact that is developed at the school level with parent, teacher, and student input.
- Provide opportunities for the participation of parents with limited English proficiency, parents with disabilities, parents of migratory children, economically disadvantaged parents, parents with limited literacy, and parents of racial or ethnic minority origin, including all information and school/district reports required under Section 1111 of the ESEA in a format that is easy to understand in a language that is comfortable to the parents or a translator may be utilized.
- Attach comments of parents within the Title I schools that disagree with portions of the plan upon its submittal to the Alabama State Department of Education.
- Continue to involve parents in the decisions involving the budgeting of the 1 percent of Title I, Part A funds set-aside for parental involvement, and will ensure that not less than 95 percent of the one percent reserved is directly spent by the schools.
- Be directed by the following statutory definition of parental involvement, and communicates the expectation in theory and practice that all Title I schools will coordinate their programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- A. That parents play an integral role in assisting their child's learning;*
- B. That parents are encouraged to be actively involved in their child's education at school;*
- C. That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- D. The carrying out of other activities, such as those described in section 1118 of the ESEA.*

III. Troy City Schools will take the following actions to involve parents in the joint development of its LEA parental involvement policy under section 112 of the ESEA:

- An annual meeting of the Federal Advisory Council at the school and district level.
- Parental input is solicited from parent surveys that are distributed twice a year.
- Informal polling of parents' opinions will also be collected at meetings and conferences.
- The results from the data collected will be used in the district and school's needs assessments and developed within the continuous improvement plan, and if necessary, revised within the continuous improvement plan and if necessary revised within the district's parental involvement policies.

IV. Troy City Schools will take the following actions to involve parents in the process of school review and improvement under Section 116 of the ESEA:

- Parents are an integral part of the school review process as members of the district and school committees.
- The Troy City Schools Foundation provides various forms of support and input for the school district.
- School data is presented to parents at meetings and the school report card is distributed to all parents and explained in detail.

- Parents will receive a copy of the newspaper insert highlighting a particular component of the strategic plan with the accomplishments of the students.
- V. Troy City Schools will provide the necessary coordination, technical assistance, and other necessary support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student achievement and school performance:

The Troy City Schools will build the school's and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the schools, parents, and the community to improve student academic achievement.

The school district with assistance of its Title I, Part A schools, will provide assistance to the parents of children served by the school district or school, as appropriate, in understanding topics such as the following:

- Early Assessment workshop for parents
 - How to help your child with reading
 - Explaining the state report card and accountability reports
 - Red Ribbon Week/Drug Awareness
- VI. Troy City Schools will, with the assistance of its schools and parents, educate its teachers, pupil services, principals, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contribution of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
- Quarterly strategic planning meetings are conducted with parent participation.
 - Monthly principal meetings are conducted and parental involvement is an agenda item.
 - Weekly/monthly faculty meetings with a parental involvement component are conducted.

- Monthly school board meetings are held with a community input and school highlight item as focus.
- Meetings are conducted with community agencies to coordinate services/resources for students.
- Teachers participate in the ACIP which has a parental involvement component and the strategies are developed yearly and agreed upon.
- Teachers are strongly encouraged to implement activities that will strengthen parental involvement at the schools.

VII. This LEA Parental Involvement Policy/Plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by district supported documentation.

This policy/plan was adopted/approved by **Troy City Schools** on _____ and will be in effect for the period of 2020-2021. The school district will distribute this policy/plan to all parents of participating Title I, Plan A children on or before _____.

Cynthia G. Thomas

(Signature of Authorized Official)

(Date)