Plan for ACIP 2018-2019

Charles Henderson Middle School

Troy City Board of Education

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Overview

Plan Name

Plan for ACIP 2018-2019

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	CHMS will achieve adequate growth in schoolwide proficiency levels in reading on the Scantron Performance Series assessment	Objectives: 1 Strategies: 3 Activities: 3	Organizational	$7954
2	CHMS will achieve adequate growth in schoolwide proficiency levels in mathematics on the Scantron Performance Series assessment	Objectives: 1 Strategies: 2 Activities: 2	Organizational	$0
3	CHMS will find ways to engage parents who cannot attend traditional school functions	Objectives: 1 Strategies: 2 Activities: 2	Organizational	$0
4	CHMS will support and assist students in transitioning from elementary to 7th grades and 8th grade to high school	Objectives: 1 Strategies: 2 Activities: 2	Organizational	$0
5	CHMS will use a variety of resources to ensure the academic and social success of our ELL population	Objectives: 1 Strategies: 2 Activities: 2	Organizational	$928

Goal 1: CHMS will achieve adequate growth in schoolwide proficiency levels in reading on the Scantron Performance Series assessment

Measurable Objective 1:

increase student growth on the Scantron Performance Series by 05/23/2019 as measured by a 2% increase in proficiency on the Performance Series test in reading.

Strategy 1:

Performance Series Testing - Teachers will use the data from Performance Series tests to identify any academic deficits each student has and then differentiate instruction.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Stecker, Pamela M., Lembke, Erica S., Foegen Anne. "Using Progress-Monitoring Data To Improve Instructional Decision Making." Preventing School Failure 52.2 (2008): 48-58. Academic Search Premier. Web. 8 Oct. 2013.

Activity - Performance Series Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty will monitor Scantron Performance Series results to measure the effectiveness of individualized classroom interventions and differentiated instruction.	Academic Support Program	08/09/2018	05/23/2019	$0	No Funding Required	All staff

Strategy 2:

Accelerated Reader - Faculty will monitor students as they use the Accelerated Readers program to improve their reading comprehension skills. Each student will have an individual goal set for each nine-week period.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Jones, R. E., Yssle, N., & Grant, C. (2012). Reading instruction in Tier 1: Bridging the gaps by nesting evidence-based interventions within differentiated instruction. Psychology in the Schools, 49(3), 210-218.

Activity - Accelerated Reader	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use the Accelerated Reader program to improve their reading comprehension deficiencies. Each student will read on their own individual grade level.	Academic Support Program	08/09/2018	05/23/2019	$7954	Title I Part A	All Staff

Strategy 3:

Extra Time and Assistance (ETA) - Each department will have one day of the week designated for their ETA (Monday- Social Studies, Tuesday-Math, Wednesday-Language Arts, Thursday-Science). During these days teachers will be available from 3:00 p.m. for tutoring or any makeup work.

Category: Develop/Implement Learning Supports

Research Cited: Allen, B. (2015). After-School tutoring increases academic performance. Journal of Teaching, Learning, and Scholarship, 2(3), 1-46.

Activity - Extra Time and Assistance (ETA)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each department will have one day of the week designated for their ETA (Monday- Social Studies, Tuesday-Math, Wednesday- Language Arts, Thursday-Science). During these days teachers will be available from 3:00 p.m. for tutoring or any makeup work.	Academic Support Program	08/09/2018	05/23/2019	$0	No Funding Required	All staff

Goal 2: CHMS will achieve adequate growth in schoolwide proficiency levels in mathematics on the Scantron Performance Series assessment

Measurable Objective 1:

demonstrate a proficiency on the Scantron Performance Series by 05/23/2019 as measured by Scantron Perofrmance Series test scores.

Strategy 1:

Performance Series Testing - Scantron Performance Series Testing - Teachers will use the data from the Scantron Performance Series tests to identify any academic deficits each student has and then differentiate instruction.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: : Stecker, Pamela M., Lembke, Erica S., Foegen Anne. "Using Progress-Monitoring Data To Improve Instructional Decision Making." Preventing School Failure 52.2 (2008): 48-58. Academic Search Premier. Web. 8 Oct. 2013.

Activity - Performance Series Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the data from the Scantron Performance Series tests to identify any academic deficits each student has and then differentiate instruction.	Academic Support Program	08/09/2018	05/23/2019	$0	No Funding Required	All staff

Strategy 2:

Extra Time and Assistance (ETA) - Each department will have one day of the week designated for their ETA (Monday- Social Studies, Tuesday-Math, Wednesday-Language Arts, Thursday-Science). During these days teachers will be available from 3:00 p.m. for tutoring or any makeup work.

Category: Develop/Implement Learning Supports

Research Cited: Allen, B. (2015). After-School tutoring increases academic performance. Journal of Teaching, Learning, and Scholarship, 2(3), 1-46.

Activity - Extra Time and Assistance (ETA)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each department will have one day of the week designated for their ETA (Monday- Social Studies, Tuesday-Math, Wednesday- Language Arts, Thursday-Science). During these days teachers will be available from 3:00 p.m. for tutoring or any makeup work.	Academic Support Program	08/09/2018	05/23/2019	$0	No Funding Required	All staff

Goal 3: CHMS will find ways to engage parents who cannot attend traditional school functions

Measurable Objective 1:

collaborate to find ways to serve parents who cannot attend school functions by 05/23/2019 as measured by documenting parent conference attendance, phone conferences, and positive contact logs.

Strategy 1:

Publicity through social media - Charles Henderson Middle School will utilize social media to engage parents who cannot attend traditional school functions

Category: Other - Parent Engagement

Research Cited: Cotton, K., & Wikelund, K.R. (1989). Parent involvement in education. School Improvement Research Series, 6(3)

Smith, J. (2006). Parent involvement in education among low-income families: A case study., 16(1)

Activity - Social Media	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Charles Henderson Middle School will utilize Facebook, Twitter, Chalkable, and websites to engage parents who cannot attend school functions.	Parent Involvement	08/09/2018	05/23/2019	$0	No Funding Required	All staff

Strategy 2:

Phone Conferences - Charles Henderson Middle School will utilize positive contact logs, parent phone logs, REMIND 101, and School Cast to document

communication with parents who cannot attend school functions.

Category: Other - Parent Engagement

Research Cited: Graham-Clay, (2005). Communicating with parents: Strategies for teachers. School Community Journal, 15(1), 117.

Activity - Phone Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Charles Henderson Middle School will conduct conferences via phone or video chat for parents who cannot attend traditional school functions.	Parent Involvement	08/09/2018	05/23/2019	$0	No Funding Required	All staff

Goal 4: CHMS will support and assist students in transitioning from elementary to 7th grades and 8th grade to high school

Measurable Objective 1:

collaborate to provide and easy transition for students from elementary to middle school and from middle school to high school by 05/23/2019 as measured by student survey responses.

Strategy 1:

6th Grade Visit - 6th-grade students from Troy Elementary School will visit CHMS in the spring of 2019. During this tour, the students will be exposed to all of the classes and activities that our school has to offer.

Category: Develop/Implement Student and School Culture Program

Research Cited: https://www.amle.org/BrowsebyTopic/WhatsNew/WNDet/Tabld/270/ArtMID/888/ArticleID/750/Transitioning-Young-Adolsecencts-from-ELementary-to-Middle-School.aspx

Activity - 6th Grade Visit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6th-grade students from Troy Elementary School will visit CHMS in the spring of 2019. During this tour, the students will be exposed to all of the classes and activities that our school has to offer.	Behavioral Support Program, Field Trip, Academic Support Program	08/09/2018	05/23/2019	$0	No Funding Required	TES 6th-grade teachers and all staff at CHMS

Strategy 2:

8th-grade visit to CHHS - 8th grade students from CHMS will visit CHHS in the spring of 2019. During this tour, the students will be exposed to all of the classes and activities that CHHS has to offer.

Category: Develop/Implement Student and School Culture Program

Research Cited: Mizelle, N. B., & Irvin, J. L., (2000). 8th-grade from middle to high school. Middle School Journal, 31(5), 1-8

Activity - 8th-grade visit to CHHS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
8th-grade students from CHMS will visit CHHS in the spring of 2019. During this tour, the students will be exposed to all of the classes and activities that CHHS has to offer.	Behavioral Support Program, Career Preparation/Orientation, Field Trip, Academic Support Program	08/09/2018	05/23/2019	$0	No Funding Required	CHMS 8th-grade teachers and all CHHS staff

Goal 5: CHMS will use a variety of resources to ensure the academic and social success of our ELL population

Measurable Objective 1:

increase student growth in all academic areas by 05/23/2019 as measured by ACCESS scores and classroom assessments.

Strategy 1:

Rosetta Stone Program - The Rosetta Stone program will be used to aid our ELL students in learning the English language. This program will be implemented through the student's ELA classes, ETA program (Extra Time and Assistance), and extra Tier 3 pull out as needed

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Griffin, R. A., Martinez, J., & Martin, E. P. (2014). Rosetta stone and language proficiency of international secondary English language learners. ECV Engaging Cultures and Voices, 6, 36-71.

Activity - Rosetta Stone Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Rosetta Stone program will be used to aid our ELL students in learning the English language. This program will be implemented through the student's ELA classes, ETA program (Extra Time and Assistance), and extra Tier 3 pull out as needed	Direct Instruction, Academic Support Program	08/09/2018	05/23/2019	$928	Title I School Improvement (ISI)	All staff

Strategy 2:

Classroom Accomodations - Teachers will use accommodations for ELL students in the classroom. Some of these accommodations may include: accepting work in student's home language, peer tutoring, reduced choices on assessments, reduced amount of work, translator/interpreter as needed.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Gibbons, P., (2002). Scaffolding Language, Scaffolding Learning: Teaching Second Language Learners in the Mainstream Classroom. Heinemann publishing.

Activity - Classroom Accommodations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use accommodations for ELL students in the classroom. Some of these accommodations may include: accepting work in student's home language, peer tutoring, reduced choices on assessments, reduced amount of work, translator/interpreter as needed.	Academic Support Program	08/09/2018	05/23/2019	$0	No Funding Required	All staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I School Improvement (ISI)

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Rosetta Stone Program	The Rosetta Stone program will be used to aid our ELL students in learning the English language. This program will be implemented through the student's ELA classes, ETA program (Extra Time and Assistance), and extra Tier 3 pull out as needed	Direct Instruction, Academic Support Program	08/09/2018	05/23/2019	$928	All staff
				Total	$928	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Accelerated Reader	Students will use the Accelerated Reader program to improve their reading comprehension deficiencies. Each student will read on their own individual grade level.	Academic Support Program	08/09/2018	05/23/2019	$7954	All Staff
				Total	$7954	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
6th Grade Visit	6th-grade students from Troy Elementary School will visit CHMS in the spring of 2019. During this tour, the students will be exposed to all of the classes and activities that our school has to offer.	Behavioral Support Program, Field Trip, Academic Support Program	08/09/2018	05/23/2019	$0	TES 6th-grade teachers and all staff at CHMS
Performance Series Testing	Teachers will use the data from the Scantron Performance Series tests to identify any academic deficits each student has and then differentiate instruction.	Academic Support Program	08/09/2018	05/23/2019	$0	All staff
Classroom Accommodations	Teachers will use accommodations for ELL students in the classroom. Some of these accommodations may include: accepting work in student's home language, peer tutoring, reduced choices on assessments, reduced amount of work, translator/interpreter as needed.	Academic Support Program	08/09/2018	05/23/2019	$0	All staff

Phone Conferences	Charles Henderson Middle School will conduct conferences via phone or video chat for parents who cannot attend traditional school functions.	Parent Involvement	08/09/2018	05/23/2019	$0	All staff
Extra Time and Assistance (ETA)	Each department will have one day of the week designated for their ETA (Monday- Social Studies, Tuesday-Math, Wednesday- Language Arts, Thursday-Science). During these days teachers will be available from 3:00 p.m. for tutoring or any makeup work.	Academic Support Program	08/09/2018	05/23/2019	$0	All staff
Social Media	Charles Henderson Middle School will utilize Facebook, Twitter, Chalkable, and websites to engage parents who cannot attend school functions.	Parent Involvement	08/09/2018	05/23/2019	$0	All staff
Extra Time and Assistance (ETA)	Each department will have one day of the week designated for their ETA (Monday- Social Studies, Tuesday-Math, Wednesday- Language Arts, Thursday-Science). During these days teachers will be available from 3:00 p.m. for tutoring or any makeup work.	Academic Support Program	08/09/2018	05/23/2019	$0	All staff
Performance Series Testing	Faculty will monitor Scantron Performance Series results to measure the effectiveness of individualized classroom interventions and differentiated instruction.	Academic Support Program	08/09/2018	05/23/2019	$0	All staff
8th-grade visit to CHHS	8th-grade students from CHMS will visit CHHS in the spring of 2019. During this tour, the students will be exposed to all of the classes and activities that CHHS has to offer.	Behavioral Support Program, Career Preparation/Orientation, Field Trip, Academic Support Program	08/09/2018	05/23/2019	$0	CHMS 8th-grade teachers and all CHHS staff
				Total	$0	