

2018-2019 ACIP PLAN - Current

Charles Henderson High School

Troy City Board of Education

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Overview

Plan Name

2018-2019 ACIP PLAN - Current

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	CHHS will increase the percent of students graduating CCR by 2%.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$200000
2	15% of students will meet math benchmark on the ACT	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$10000
3	CHHS will increase the percent of student reading proficiently	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$100000

Goal 1: CHHS will increase the percent of students graduating CCR by 2%.

Measurable Objective 1:

A 2% increase of All Students will achieve college and career readiness through ACT benchmarks, collegiate courses, or career technical certifications in Career & Technical by 05/17/2019 as measured by The number of students who graduate College and Career Ready, as defined by the ALSDE.

Strategy 1:

STEM Certification - The school will be working toward STEM certification in an effort to increase the percent of students scoring benchmark in the STEM subjects tested on the ACT.

Category: Align Fiscal Resources

Research Cited: Creativity and problem-solving skills targeted through a STEM program have been shown through research to prepare students with the skills necessary to be successful in twenty-first-century career fields, as well as modern movements in advanced education.

Activity - Increase STEM programs with the community	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Partner with Southeast Alabama Electric Coop to introduce students to engineering and STEM based job fields. Provide teachers with professional development on cross-curriculum instructional practices for math and sciences.	Community Engagement	08/01/2018	05/17/2019	\$200000	Title I Part A	Math, science, and technology department

Goal 2: 15% of students will meet math benchmark on the ACT

Measurable Objective 1:

15% of All Students will demonstrate a proficiency on the ACT in Mathematics by 05/17/2019 as measured by ACT benchmark.

Strategy 1:

ACT Benchmark for Mathematics - Provide professional learning to teachers on accessing data to provide targeted interventions for students who have an identified deficit in the domains assessed through Performance Series and ACT tests.

Category: Develop/Implement Learning Supports

Research Cited: Research supports the use of data for targeted interventions specific to identified need areas.

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty in targeted departments will receive professional learning on accessing and interpreting data, progress monitoring, and strategies for intervention.	Academic Support Program	08/01/2018	05/17/2019	\$10000	Title I Part A	Faculty in STEM related departments

Goal 3: CHHS will increase the percent of student reading proficiently

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency with comprehension and vocabulary in Reading by 05/17/2019 as measured by performance series assessments.

Strategy 1:

Goalbook and Newsela - Teachers will use Goalbook to select research-based targeted strategies for interventions. Teachers will provide students with weekly Newsela assignments to increase familiarity with nonfiction texts using leveled texts for intervention.

Category: Develop/Implement Learning Supports

Research Cited: Goalbook and Newsela are research-based programs.

Activity - Daily Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided with daily targeted intervention through Newsela and/or goalbook.	Academic Support Program	08/01/2018	05/17/2019	\$100000	Title I Part A	The entire faculty will be responsible for incorporating differentiated instruction for reading across the curriculum.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Increase STEM programs with the community	Partner with Southeast Alabama Electric Coop to introduce students to engineering and STEM based job fields. Provide teachers with professional development on cross-curriculum instructional practices for math and sciences.	Community Engagement	08/01/2018	05/17/2019	\$200000	Math, science, and technology department
Professional Development	Faculty in targeted departments will receive professional learning on accessing and interpreting data, progress monitoring, and strategies for intervention.	Academic Support Program	08/01/2018	05/17/2019	\$10000	Faculty in STEM related departments
Daily Differentiation	Students will be provided with daily targeted intervention through Newsela and/or goalbook.	Academic Support Program	08/01/2018	05/17/2019	\$100000	The entire faculty will be responsible for incorporating differentiated instruction for reading across the curriculum.
Total					\$310000	