

Mrs. Cellon's Pre-K

Week of: August 12 – 16, 2019      Unit 1, Week 1  
 Question of the week: What makes each of us special?

Day of the week	Morning Routines/Meeting (7:50-8:30)	Calendar/Literacy/Large Group (8:30-8:50)	Center Time (8:50-9:50)
Monday (08/12)	1. Arrive / unpack 2. Assign daily jobs 3. Breakfast 4. Intro to calendar & routines 5. Expectations	1. Intro. Question of week & build background pg. 36 2. Expand Concepts pg. 37- Poster 1 3. What do you hear? pg. 37 4. What is a letter? Pg. 37 5. HWOT – Teach Crayon Grip Pg.5 Concept Words – boy girl classroom grow different same **Smartboard, Youtube and Pearson website is used in this lesson.	1. Block Center – Build and play 2. Writing-Use Dry Erase boards to trace lines for pre-writing skills/ HWOT workbook 3. Dramatic Play - Pretend & Learn – Home Living Center 4. Art – tear construction paper glue on 1 <sup>st</sup> letter of their name Discuss expectations in Centers & rules of play
Tuesday (08/13)	1. Arrive / unpack 2. Assign daily jobs 3. Breakfast 4. Intro to calendar & routines 5. Expectations!	1. Question of the Week 2. Expand Concepts pg. 40 Concept Cards 1-6 3. What do you hear? pg. 40 4. If your Name – Concept of Letter pg. 40 5. HWOT – Teach Crayon Grip Pg.6 **Smartboard, Youtube and Pearson website is used in this lesson.	1. Block Center – Build and play Bristle Blocks 2. Literacy Center - ABC Fun- Sort letters. Straight ones, letters with curves 3. Dramatic Play – Puppets 4. Art: using dot markers students will decorate the 1 <sup>st</sup> letter in their name
Wednesday (08/14)	1. Arrive / unpack 2. Assign daily jobs 3. Breakfast 4. Intro to calendar & routines 5. Expectations!	1. Question of the Week 2. Expand Concepts pg. 41 Concept Cards 1-6 3. Sound Detectives – pg. 41 Sequence Environmental Sounds 4. If your Name – Concept of Letter pg. 41 5. HWOT – Teach Crayon Grip Pg.7 **Smartboard, Youtube and Pearson website in used this lesson.	1. Block Center -Building blocks-play together build by color 2. Literacy Center - The Letters in My Name pg. 24 3. Dramatic Play - Pretend & Learn – Home Living Center Pretend Play 4. Art – Light letters, Students will find 1 <sup>st</sup> letter in their name on paper, put on carpet and punch holes in it with a toothpick. We will hang them in the window to see the light shine through
Thursday (08/15)	1. Arrive / unpack 2. Assign daily jobs 3. Breakfast 4. Intro to calendar & routine 5. Expectations!	1. Question of the Week 2. What's my Word? Concept Cards 1-6 3. Spiral Review pg. 44 4. HWOT – Teach Crayon Grip Pg.8 Sequence environmental Sounds Concept of Letter **Smartboard, Youtube and Pearson website in used this lesson.	1. Block Center - Building blocks-play together 2. Writing- Trace Highlighted Name 3. Dramatic Play - Puppets 4. Writing –Put together Name puzzles, play with other puzzles
Friday (08/16)	1. Arrive / unpack 2. Assign daily jobs 3. Breakfast 4. Intro to calendar & routine 5. Expectations!	1. Review Concept Words 2. Monitor Progress 3. Shared Reading – My Friends 4. HWOT – Teach Crayon Grip Pg.9 **Smartboard, Youtube and Pearson website in used this lesson.	1. Block Center - Building blocks-play together 2. Dramatic Play – Home Living Center Pretend Play 3. Literacy - Library & Listening – Book Browse 4. Art/Writing – Rainbow Write Name

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Day of the week	Math Circle (12:10-12:30)	Unit (12:40-12:55)	Story 12:55-1:05
Monday (08/12)	<ol style="list-style-type: none"> <li>1. Count 1-10</li> <li>2. Using Smartboard Look at numbers 1-10</li> <li>3. Recite shapes and skywrite shapes</li> </ol>	All About ME	<ol style="list-style-type: none"> <li>1. Read: Call Me Alex!</li> <li>2. Vocab. &amp; Comprehension pg. 48</li> <li>3. Preview, Read, Discuss</li> <li>4. Discuss Amazing Words 1-3 favorite frown grin</li> </ol>
Tuesday (08/13)	<ol style="list-style-type: none"> <li>1. Count 1-10</li> <li>2. Using Smartboard Look at numbers 1-10</li> <li>3. Recite shapes and skywrite shapes</li> </ol>	All About ME	<ol style="list-style-type: none"> <li>1. Read: Call Me Alex!</li> <li>2. Higher Order Thinking pg. 49</li> <li>3. Preview, Read, Discuss</li> <li>4. Discuss Amazing Words 4-6 confuse exciting nervous</li> </ol>
Wednesday (08/14)	<ol style="list-style-type: none"> <li>1. Count 1-10</li> <li>2. Using Smartboard Look at numbers 1-10</li> <li>3. Recite shapes and skywrite shapes</li> </ol>	All About ME	<ol style="list-style-type: none"> <li>1. Read: Good Friends are Special</li> <li>2. Vocab. &amp; Comprehension pg. 52</li> <li>3. Preview, Read, Discuss</li> <li>4. Discuss Amazing Words 1-6 favorite frown grin</li> <li>5. confuse exciting nervous</li> </ol>
Thursday (08/15)	<ol style="list-style-type: none"> <li>1. Count 1-10</li> <li>2. Using Smartboard Look at numbers 1-10</li> <li>3. Recite shapes and skywrite shapes</li> </ol>	All About ME	<ol style="list-style-type: none"> <li>1. Read: Good Friends are Special</li> <li>2. Higher Order Thinking pg. 53</li> <li>3. Preview, Read, Discuss</li> <li>4. What's My Word? Amazing Words 53</li> </ol>
Friday (08/16)	<ol style="list-style-type: none"> <li>1. .Count 1-10</li> <li>2. Using Smartboard Look at numbers 1-10</li> <li>3. Recite shapes and skywrite shapes</li> </ol>	All About ME	<ol style="list-style-type: none"> <li>1. Read: Call Me Alex!</li> <li>2. Reread &amp; Retell pg. 56</li> <li>3. Monitor Progress pg.57</li> </ol>